



\* indicates a mandatory response

# In-Training Evaluation Report (ITER) - BC Cancer Agency- Medical Oncology/Radiation Oncology

**Rate the resident's performance in the objectives listed below using the following scale:**

- A - outstanding
- B - above average
- C - meets expectations
- D - below expectation
- E - unsatisfactory
- N/A - not applicable/assessed

## Role #1 Medical Expert

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Demonstrate a good knowledge of the current principles of cancer, its pathophysiology and management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate an ability to work with the patient and family to establish common, patient-centred goals of care, especially in transition from a curative to palliative situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify psychological issues associated with life-threatening illness, and strategies that may be useful in addressing them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify sexuality issues related to surgery, cancer itself, and cancer treatments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage cancer pain effectively, and demonstrate advanced knowledge of the assessment and classification of pain, the pharmacology of drugs used in pain and symptom management including methadone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate advanced knowledge of the assessment and management of other symptoms and disorders, especially dyspnea, constipation, skin care, mouth care, terminal agitation, delirium, and nausea and vomiting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Role #2 Communicator

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Demonstrate effective communications skills in dealing with terminally-ill patients and their families, including skills in delivering bad news	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate effectively with other care team members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Produce clear, concise and useful dictated consultation notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Role #3 Collaborator

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Describe the roles of other disciplines in providing palliative care in an oncology setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Role #4 Manager

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Demonstrate adequate skills in educating and in learning from members of the interdisciplinary team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Role #5 Health Advocate

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Describe the barriers to delivery of effective care across settings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Role #6 Scholar

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Access the relevant literature in helping to solve clinical problems in oncology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply critical appraisal skills to literature in oncology and palliative medicine/supportive care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend and participate actively in all academic activities, including academic half day, journal club and rounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Role #7 Professional

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Demonstrate effective consultation and communication skills in working with referring physicians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate integrity, honesty, and compassion in the care of patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Motivation:

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Shows enthusiasm, displays initiative, and works hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Interpersonal Skills:

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Interacts effectively with staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathizes with patients and respects patient confidentiality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Learning:

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Self directs learning based on patient encounters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presents thorough, organized, and well-researched rounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### The following sources of information were used for this evaluation

Direct observations

- No
- Yes

Discussion of consultations

- No
- Yes

Review of written consultations

- No
- Yes

Chart reviews

- No
- Yes

Feedback from other physicians/health care professionals

- No
- Yes

Strengths:

Weaknesses:

	Fail	Pass
Please rate the rotation	<input type="radio"/>	<input type="radio"/>

Comments:

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**The following will be displayed on forms where feedback is enabled...**  
*(for the evaluator to answer...)*

- \*Did you have an opportunity to meet with this trainee to discuss their performance?
- Yes
  - No

*(for the evaluatee to answer...)*

- \*Did you have an opportunity to discuss your performance with your preceptor/supervisor?
- Yes
  - No