



* indicates a mandatory response

In-Training Evaluation Report (ITER)

Introductory Palliative Care

Rate the resident's performance in the objectives listed below using the following scale:

- A - outstanding
- B - above average
- C - meets expectations
- D - below expectation
- E - unsatisfactory
- N/A - not applicable/assessed

Role #1 Medical Expert

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Describe current societal attitudes about death and dying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define palliative care and describe its basic principles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe the elements of a comprehensive and practical palliative care consultation, including approaches to dealing with pain and other symptoms, psychosocial factors, and spiritual/existential concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate competency in taking a palliative history and performing a complete and appropriate physical examination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify issues in death and dying relevant to different cultures, spiritual beliefs and traditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe the physical, psychological, and social issues of dying patients and their families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate basic knowledge of the assessment and classification of pain, the neurophysiology of pain, the pharmacology of drugs used in pain and symptom management, and the pathophysiology of other symptoms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe an approach to management of other physical symptoms and disorders, especially dyspnea, constipation, skin care, mouth care, terminal agitation, delirium, and nausea and vomiting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify psychological issues associated with life-threatening illness and strategies that may be useful in addressing them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe the process of normal grief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek appropriate consultations from other health care professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Role #2 Communicator

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Demonstrate an ability to work with the patient and family to establish common, patient-centred goals of care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Produce clear and concise clinical notes, documenting patient assessments and interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Role #3 Collaborator

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Describe the roles of other disciplines in providing palliative care and communicate effectively with other team members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in interdisciplinary care of patients, including family conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate skills in learning from members of the interdisciplinary team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the role for the neurosurgeon and anesthesiologist in intractable pain management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Role #4 Manager

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Describe the models of palliative care delivery and their utilization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assist the Palliative Care Unit staff in educating more junior medical trainees, and members of other professional disciplines on the care team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Role #5 Health Advocate

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Describe current barriers to providing better care for the dying across different settings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the special needs of people living with AIDS, and those who suffer from addiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Role #6 Scholar

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Attend and participate actively in all academic sessions including academic half day, journal club and rounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access the relevant literature in helping to solve clinical problems in Palliative Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply critical appraisal skills to relevant literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop ideas for research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assist in supervision of junior residents and students on electives or rotations through the Palliative Care Unit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Role #7 Professional

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Describe his/her concerns about dealing with dying patients and their families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate an awareness of how his/her own personal experiences of death and dying have influenced attitudes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe strategies for managing his/her stress in dealing with the dying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate integrity, honesty, and compassion in the care of patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Motivation:

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Shows enthusiasm, displays initiative, and works hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interpersonal Skills:

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Interacts effectively with staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathizes with patients and respects patient confidentiality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning:

	N/A	E Unsatisfactory	D Below Expectation	C Meets Expectations	B Above Average	A Outstanding
Self directs learning based on patient encounters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presents thorough, organized, and well-researched rounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following sources of information were used for this evaluation.

Direct observations

- No
 Yes

Discussion of consultations

- No
 Yes

Review of written consultations

- No
 Yes

Chart reviews

- No
 Yes

Feedback from other physicians/health care professionals

- No
 Yes

Strengths:

Weaknesses:

	Fail	Pass
Please rate the rotation	<input type="radio"/>	<input type="radio"/>

Comments:

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No